

In its 2023/24 pilot year, **157 teachers from 148 schools** downloaded the Climate Schools Programme resources



The **Climate Schools Programme** offers English, geography, and science resources for state-funded secondary school teachers to inspire students to explore green engineering careers and address climate change.

The evaluation included:

- 29** session attendance reports, representing **638** students
- 13** classroom observations
- 15** post-session interviews with teachers
- 21** teachers completed our feedback survey

Student sample demographics:

- 44%** were girls
- 27%** from a UK minority ethnic background
- 12%** identified as disabled
- 21%** received free school meals

A mixed methods pilot evaluation exploring early impact

What were their experiences?



76%

of teachers said the programme was **engaging for students**

95%

of teachers rated the programme as **good or excellent**



What impact did it have?

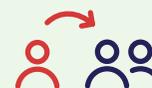


90%

of teachers said they would **deliver the session again**

71%

said they would **share it with colleagues**



19%

had already **taken this step**

Teachers appreciated that it gave students:

- ideas about **career paths** that they could follow
- the chance to **learn something new**
- knowledge of how curriculum learning **links to careers**
- insight into how **engineering is tackling climate change**

Next steps (2024/25)

Support teachers in delivering practical sessions and offer professional development opportunities. Conduct student evaluation surveys.

Focus on programme delivery methods and content to ensure **fit-for-purpose**.